

Progress Update #2 (Progress, Barriers, Next Steps)

School Performance Plan Implementation: Please provide a short narrative (100 words or less) to capture your progress in the implementation of your School Performance Plan thus far.

Professional Development

Progress	Barriers	Next Steps
Summer Institute - various breakout sessions for staff, 2 AVID trainings, 2 ELA/Sped/SBAC PD, HMH for System 44 and Read 180 - Sped, Achieve 3000, (August) MAP training, Data training, (September) Weekly PLC using data tracking sheet	Data DRC and Google are voluntarily PD, technology does not always work, more needed, 1 long term sub in building, Money for subs available but subs are not in building	Data sessions, DRC training, Google classroom, Cultural Sensitivity - Equity and Diversity, ELL Department - SBCT (October) TBA process of administering assessments

Family Engagement

Progress	Barriers	Next Steps
Open House, Counselor Community Connections - inside and outside school resources available to families, PAC meeting, Community Stakeholder Meeting regarding school leadership, ELA Family Night	consistent participation - beginning of year has more involvement, Counselor Connections was well attended, large number of bused students	SPP Monitoring Meeting, ELA family night (October)

Curriculum, Instruction, Assessment

Progress	Barriers	Next Steps
Summer Institute, MAP meeting, SBAC training, Math PD, District Interim, Achieve 3000, HMH, ELL SBCT on DOK questioning, Data Analysis for MAP Growth	technology - not enough laptops and Chromebooks - teachers sharing carts so students may only have access once a week per class, wifi connectivity issues, how are teachers going to "do all these things" and teach content (pacing)	Use SBAC questions on weekly quizzes and unit tests, ELA alternating Achieve 3000 and SBAC writing prompts in instruction, ALEKS and Math Accelerator (Khan Academy) - teachers enrolling students and beginning to use in class, TFA teachers supported via mentors, Continued PD on MAP Accelerator and ALEKS, Implement centers and stations to differentiate instruction